

Title of Lesson: Wiki Letters		
Name : Stephanie Skrocki		Date:
Grade Level : Kindergarten	Subject: Language Arts	Supervisor

PRELIMINARY PLANNING

PA Standards

- **1.5 K Quality of Writing**
 - A. Demonstrate conventional penmanship, Trace, copy and generate letters of alphabet-both uppercase and lower case

Pre-assessment:

- See if the students know the various letters of the alphabet by sight (both upper and lower case)

Objectives:

- Students will use Wiki Sticks to make the letters of the alphabet while using a letter template.
- Students will use Wiki Sticks to spell out their name

Individual Modifications:

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Materials:

- Wiki Sticks
- 5 sets Alphabet Template Cards
- Student name cards
- crayons
- paper
- ELMO

LEARNING SEQUENCE

Description

Time 2-3

INTO

Introduction/Motivation/Focus Attention

- Tell students that we are going to practice our making our letters.
- The teacher should model how the activity should be done on the ELMO
- The teacher should select an Alphabet Template Card. Place it on the ELMO then select a Wiki Stick. Hold at one end of the Wiki Stick at the start of the letter and trace the letter the way you would form it with a pencil.
- Tell the students that after they practice each letter they should make a crayon rubbing (demo) and put it in their Center Folder.
- After they practice some letters they can try to write their name with the Wiki Sticks and make a crayon rubbing. This rubbing should also go into their folder.

Description

Time 5-6

THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- Students will do the activity in the I Can Write Center. The teacher should monitor the station for children who are having difficulty forming the letters the correct way.
- The teacher should also monitor for students who are not using the Wiki Sticks correctly, ex. hitting, using as swords.
- Also the teacher can ask the student to trace the letter using their fingers for the teacher, or for more practice
- While forming the letters the students should say what they letter is.

Description

Time 5-6

BEYOND

Closure (Review/Check for Understanding/Summarize/Future forecast/Transition)

- Students can also write their friends' and family's name if they are provided on cards.
- Any names that they "write" with the wiki sticks should go into their folder.